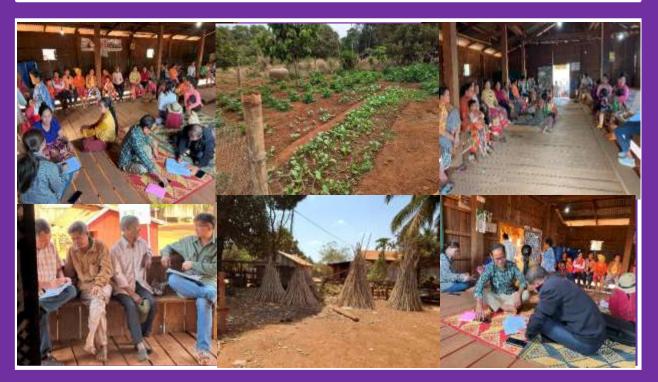
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Beneficiary Profile Report Sala Indigenous Community, Kok Commune, Borkeo District, Ratanakiri Province



PROJECT IP: P171331

APRIL, 2023

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I. Introduction

1.1 LASED III in brief

- 1. Since 2008, the World Bank, through Land Allocation for Social and Economic Development (LASED) projects, have continuously supported the government Social Land Concessions (SLC) program to successfully pilot a more sustainable and transparent process of land allocation to poor people. In addition, these projects have also supported the development of rural roads, small irrigation systems, primary schools and health posts, while providing agricultural training and support for expanded farming services in order to promote the livelihood and economic development of the land recipients during the whole project.
- 2. The Land Allocation for Social and Economic Development, Phase III (LASED III) would follow a two-pronged approach: (i) consolidating through complementary activities the current SLC program under LASED II and expanding it into new SLC sites within the same provinces; and (ii) implementing an adapted approach into communities of indigenous peoples in new project provinces. The project would build on the successful and well-established procedures under LASED and LASED II for implementing SLC activities, but also adapt them to indigenous peoples' communities.
- 3. The project development objective (PDO) is to provide access to land tenure security, agricultural and social services, and selected infrastructure to small farmers and communities in the project areas. In addition, the project's key activities include social land concessions, indigenous community land registration, commune land use planning, physical infrastructure development, and support for livelihood development. LASED III is expected to contribute to poverty reduction, livelihood development and expansion of climate resilient road infrastructure.
- 4. The Land Allocation for Social and Economic Development, Phase III (LASED III) is the governmental project with a total budget of US \$ 107 million, funded by the International Development Association (IDA) through the World Bank (WB) of which US \$ 93 million and US \$ 14 million is a contribution from the Royal Government of Cambodia. LASED III has been implementing by the following ministries:
 - a) Ministry of Land Management, Urban Planning and Construction (MLMUPC) as the Executing Agency (EA), and
 - b) Ministry of Agriculture, Forestry and Fisheries (MAFF) as the Implementing Agency (IA).

- 5. Within their framework, the project would support: (i) about 15 Indigenous Communities (ICs) to carry out their respective Indigenous Communal Land Titling (ICLT) processes; (ii) about 30 ICs, that have completed their titling processes, with development activities; (iii) about 12 SLC new sites in both currently covered and new provinces for land allocation and development activities; and (iv) the current 14 SLC sites currently covered by LASED II with limited, discrete and complementary activities such as small-scale irrigation and agriculture access tracks across SLC sites. However, it is not likely that all the estimated 57 new sites and communities would be identified and fully delineated, and all potentially required reclassification and/or reallocation completed before the start of the project.
- 6. During the launching workshop¹ presided by H.E CHEA SOPHARA, Deputy Prime Minister, Minister of MLMUPC, and Chairperson of the LASED III, he has announced officially that LASED III will be lasting for the period of six years project, starting from October, 2020 until December, 2026. During the six years of the project, the MLMUPC and MAFF will execute the project in the geographical targeted with suitable land and location at 71 sites² of around 30,000 hectares (included 10,000 hectares of indigenous communities), wherein 26 sites are for social land concessions and 45 sites for indigenous communities with approximately 15,000 rural households will get direct benefit from LASED III.
- 7. LASED III would follow a two-pronged approach: (i) consolidating through complementary activities the current SLC program under LASED II and expanding it into new SLC sites within the same provinces; and (ii) implementing an adapted approach into communities of indigenous peoples in new project provinces. The project would build on the successful and well-established procedures under LASED and LASED II for implementing SLC activities, but also adapt them to indigenous peoples' communities.
- 8. The Project consists of following parts:

A. Component 1: Selection and Development Planning of Social Land Concessions and Indigenous Communal Land Titling

This component is planning to the provision of technical support for (a) processing applications for SLCs, including determination of land availability, carrying out environmental and social

¹ Launching workshop virtually dated on June 24-25th, 2021, organized by MLMUPC which has been participated from implementing ministry, governors of relevant provinces such as Ratanakiri (RAT), Mondolkiri (MKR), Stung Treng (STG), Thboung Khmum (TBK), Kratie (KRT), etc. amounting more than a hundred participants.

² This amount will be flexible due to the actual implemented activities done by MLMUPC. The ICs is increased from 30 ICs to 33 ICs, so the total is 74 sites for both ICLTs and SLCs that will be implemented under LASED III.

assessment (ESA) and (commune) land use planning ((C)LUP)³; (b) processing and registration and completion of titling process; (c) planning of infrastructure and service investments in indigenous communities, through (i) participatory preparation of SLCs and ICLTs plans; and (ii) identification, prioritization, and planning for infrastructure investments; and (iii) processing of individual SLC land titling for eligible land recipients and ICLT for eligible indigenous communities.

B. Component 2: Community Infrastructure Development

According to the early preparation from the relevant execution ministries with the participatory preparation of WB team, this component is subjecting to the provision of economic and social community infrastructures investments in the sub-projects in the projects areas in: (a) transport connectivity, water supply and sanitation, school and health infrastructures; and (b) small-scale irrigation schemes.

C. Component 3: Agriculture and Livelihood Development

This component is mainly implemented by MAFF as implementing agency on the provision of: (a) settling-in assistance to new land recipients; (b) initial land preparation assistance including a first cover crop; (c) technical support for MAFF's implementation of the comprehensive agricultural services strategy; (d) technical and operational support for establishment and strengthening capacity of community groups; and (e) revolving funds (RF) to eligible community groups to scale-up local initiatives on enhanced productivity and incomes for farmers, mitigation and adaptation.

D. Component 4: Project Management, Coordination, and Monitoring and Evaluation

This component would ensure effective project management through the (a) carrying out of the day-to day implementation, coordination, and management of project activities, including planning and execution, financial management, procurement, internal and external audit, environmental and social impact management, monitoring, reporting and evaluation; and (b) strengthening the SLC and ICLT management information systems.

E. Component 5: Contingent Emergency Response

This component is provisioned of immediate response to an eligible crisis or emergency, as needed. The contingent emergency response component, with a provisional zero allocation, would

³ According to the sub-decree No.72 dated on June 05th, 2009 about the procedure of commune land use planning will be used as the tool to prepare on the land use planning. In addition, MAFF will conduct the agro-ecological analysis (AEA) onsite to randomly select the soil samples to analyze the physical and chemical assessment for suitable agricultural land usages and zoning.

allow for the reallocation of financing to provide immediate response to an eligible crisis or emergency. An Emergency Response Manual (ERM) is included in the PIM which will describe implementation arrangements for the component, including its activation process, roles and responsibilities of implementing agencies, positive list of activities that may be financed, environmental and social aspects, and fiduciary arrangements.

9. Principally, LASED III's geographically targeted shall be operated throughout the whole country, where Phnom Penh capital city is not included, according to the demand driven approach adopted for the SLC and ICLT. However, current agreement with authorities limits the project's coverage to the 14 provinces⁴ that would host about 71 sites and IP communities. In addition, to choose the beneficiary targeting, the approach to the delivery of LASED III relating to SLCs and ICLT5 is applied based on "demand-driven". For instances, the allocation of both SLCs and ICLTs is commune-based or ICs-driven, rather than pre-determined by the project. Table 1.1 below shows about the beneficiary targeting of both SLC and ICLT.

Table 1.1 Beneficiary targeting										
			IP's supports (IC	LTs and ICs)						
	SLC's	support	Development support to	Titling ICI Ta						
SLC/ICLT			already titled ICs	Titling - ICLTs						
	Existing New		(targeted)	(targeted)						
	14	12	30 (+3)	15						
Total	2	6	45							
Grand total			71 (+3)							
Source: PIM, 2022.										

⁴ Such as Ratanakiri, Mondolkiri, Stung Treng, Kratie, Kompong Thom, Preah Vihear, Thboung Khmum, Kompong Speu, Odormeanchey, Banteaymeanchey, Siem Reap, Battambong, Kompong Chhnang and another one will be done soon according to the proposed site location from the local governor of available land to join with the project.

⁵ **ICLT Eligibility:** According to the Article 23 of Land Law 2001, the eligible criteria for starting the process of ICLT include a group of people who share ethnic, social, cultural and economic characteristics and cultivate their land in a collective manner. In addition, the Circular 0974/09 of the Ministry of Rural Development made specific criteria that 1) they manifest their self-identity which is recognized by the local authority; 2) they have their own speaking or written language, even that has disappeared; 3) There are traditional leaders including elders, tribal leader, or an existence of traditional decision making structure; and 4) there are five different types of community land including spirit forest land, burial ground, swidden land or reserve land, actual land area for cultivation, and residential land. In addition, the well ranking of the IC applicants would also include the requirement of having community by-laws, composition of the Community Committee, and the IPC Internal Rules accommodate inclusion of women and youth in decision making.

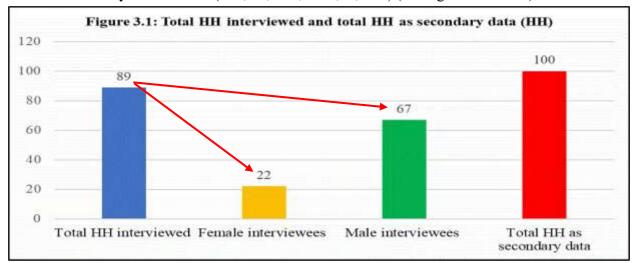
II. Data Collection Methodology

- 10. This study is divided into two phases in order to collect the data and information regarding to the targeted indigenous communities such as (i) secondary data sources collection is provided by the local authorities through the implementing officials of LASED III under provincial Department of Agriculture, Forestry and Fisheries (PDAFF) includes the total households (HHs), number of the population inside the village and community (included males, females and children, etc.), and (ii) primary data sources collection is gathered from the interview during the mission at the communities directly by using the prepared questionnaires (See the annexes).
- 11. Practically, the method used to collect the data and information of beneficiaries includes the organizing the orientational extensively meeting to introduce the objectives of the project, the purposes of the mission and mission team members in order to provide the information to the participants understand of the mission then arranging the interview of each participant. After that, the mission team will go directly to interview the rests who do not participate at every household remained. In order words, there are two different ways of interviews such as (1) individual and (2) group interviews in order to make every interviewee to be isolated without disturbing from another people or to ensure they are free at talking.
- 12. The mission was conducted rationally in Sala indigenous community/village, Kok commune, Borkeo district, Ratanakiri province from 16 to 21 January 2023. However, the national mission team led by Mr. PHON RENO, Head of Agro-Industrial Unit under LASED III, has prepared the orientation meeting with sub-national implementing officials of LASED III under RAT PDAFF on January 13th, 2023 virtually as well to prepare the logistics and relevant materials before go to the community. In addition, the mission team has organized the orientation about the questionnaires on January 17th, 2023 at RAT PDAFF meeting hall as well.

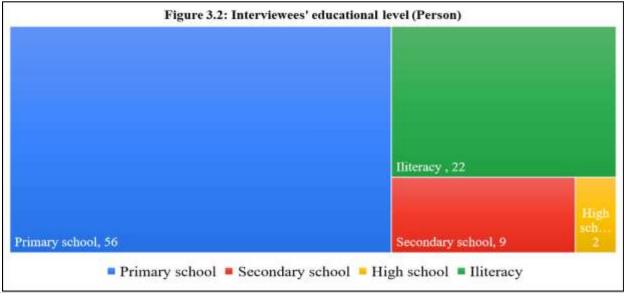
III. Results

3.1 General Information

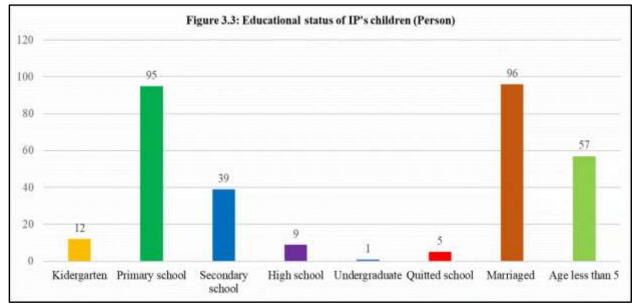
- 13. Sala indigenous community is a village locates in Kok commune, Borkeo district, Ratanakiri province, standing at North East side, about 35 km from Banlung town. The majority of citizen of this village are Charay Indigenous People (CIP). Geographically, its UTM numbers are 48P 723531-1557084 and 48P 721214-1557398 once the mission team pointed by using the Samsung Galaxy S9+ smartphone.
- 14. According to the secondary data from village chief of Sala village, the total population inside this village is 448 IPs (Includes 221 females and 227 males) equals to 100 households (HHs). However, once the mission team has completely interviewed of all families in Sala village there are totally about 89 HH (F22; 24,72%, M67;75,28%) (See figure 3.1 below).



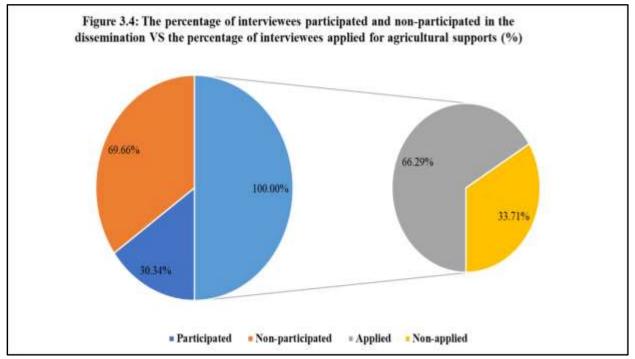
15. According to the data interviewed, the educational level of interviewees at primary school, secondary school, high school and illiteracy rate is about 62.92%, 10.11%, 2,25% and 24.72.16%, respectively (See figure 3.2: Interviewees' educational level).



16. Based on the interviewed data, there are approximately 314 IP's children which consist of 173 and 141 of girls and boys, respectively. At the same time, those children are mostly studying at primary school, some at secondary school and few at high school inside the village. By the way, there are approximately 32.17% of those children were quitted the school and got marriage already (See the figure 3.2) while almost noon technical school students and there are only 01 undergraduate student.



17. Since early year of starting the LASED III project, the MAFF team has already organized the dissemination among them so that Sala IC village has intentionally applied for agricultural supports since 2021. However, during the dissemination, some of IPs did not join because of some reasons related to their personal daily works, his/her family joined instead of them so that once the interview they have mentioned it. In fact, there are approximately 30.34% of the total IP has been participated the dissemination days conducted by MAFF, PDAFF, MLMUPC, etc. However, during the interview, it is shown that the percentage of the interviewees responded that they have rationally applied for the agricultural supports with MAFF or PDAFF team is representatively about 66.29% of the total interviewees. So, it means that they are willing to get more technical supports from MAFF on economic and livelihood development to promote their daily life. According to the interview, the technical supports in term of agriculture are raising animal (Chicken, duck and cow), aquaculture (fish raising), crops farming especially industrial crops such as cashew nut and cassava production, horticulture (safe vegetable farming, organic farming and fruits), contract farming and markets linkages training, agricultural processing techniques, producers group establishment and other related technical supports (See Figure 3.4 below).



- 18. Rationally, even though the interviewees' answers had joined the dissemination day not hundred percent but they are willing to welcome the LASED III project inside the Sala IC village largely as indicated in the agricultural support application requested.
- 19. Recently, the infrastructures inside **Sala village IC** include the earth roads, approximately 1.5 km and there is the DBST road about 6 km. Regarding to the water sources, there are one stream about 10 km length. Some of the people inside the village used to catch fishes traditionally in this stream. For the educational infrastructure, there is one building of primary school named **Primary School SALA** and there is also an indigenous community headquarter/community office. As per observation, there are two buildings of health post located in this village where they have to travel about 15 km from the village to get the health services at the health post near Borkeo commune office.



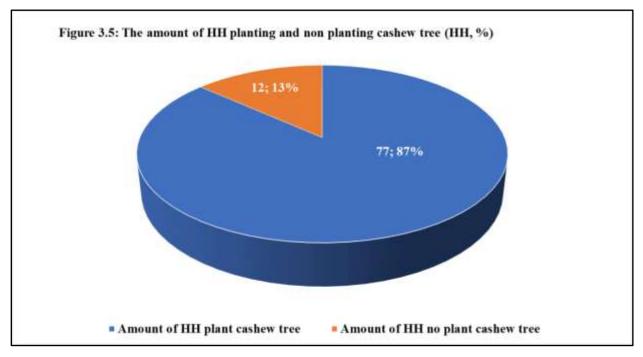
Photo 3.1: Physical Infrastructure of Sala IC village

20. If we look at daily life and livelihood in general, the people in the indigenous community of **Sala village** have been engaged in agriculture, including the cultivation of industrial crops (cashew and cassava), paddy/rice, vegetables, raising animals (mostly cattle, mice pigs and chickens), fishing traditionally in the stream, beside that they are selling the labor force to moving grass, pick the cashew nut, clearance the forest, collect the rubber resin, Khmer traditional medicine, selling groceries, food and other materials, and construction in and outside the village, handicraft, teachers, dig a well for the people inside the village, harvest the cassava, etc. Additionally, there are about 213 labor forces in agricultural sector.

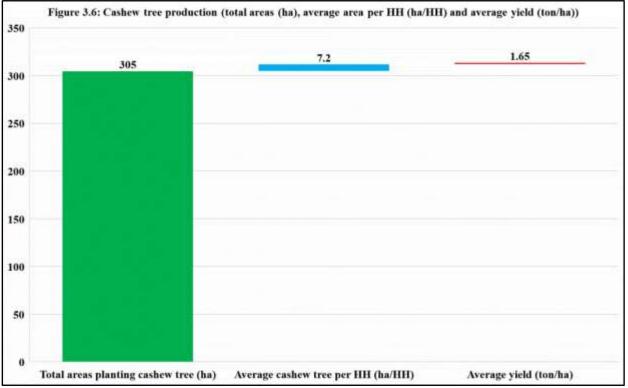
3.2 Crops Production Potential

3.2.1 Cashew Tree Production

21. According to the interview of all 89 HHs, it is indicated that total areas of cashew tree plantation is approximately 305 ha which means that there is approximately 7.20 ha per household in average. However, referring to the interviewees' answer, there are about 12 HHs equals to 13.48% who have not planted cashew tree because of several reasons⁶. For the cashew tree's age is between 3 years old to 20 years old only. In 2022, the total cashew tree harvested areas was about 297.5 ha which its yields harvested were approximately 180.80 tons. So, the average yield is approximately 1.65 tons per hectare. Economically, they sold the cashew nut with minimum prices and maximum prices 3000 and 4200 riels, respectively. For details of every household who plants cashew tree is attached in the annex 3.5 below of this report.



⁶ Such as no cultivation lands, lack of labor forces, lack of technical support, lack of investment and poor, etc.



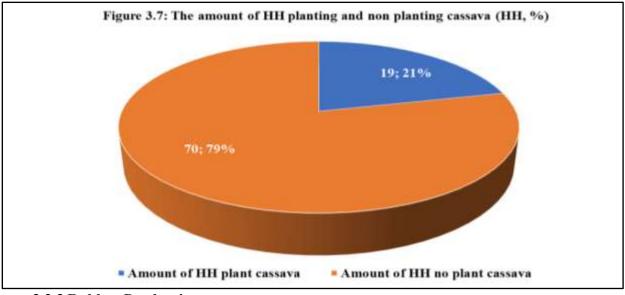
22. The figure 3.6 below shows about the cashew tree production in 2022 as per interviewed.

- 23. Eventually, an average of cashew nut yield in **Sala IC village** last year was 1.65 ton per hectare⁷. However, according the Cambodian Cashew Nut Association (CAC), the average yield of cashew nuts is 1 to 1.5 tons per hectare, depending on soil quality, cultivation and crop maintenance as well as cashew variety while some areas can yield up to 3 tons per hectare. Seasonally, the cashew harvest season usually begins in February and lasts until the end of May, annually. Naturally, the cashew tree planted by its nut will be released the blossom of flowers at 3 to 5 years old.
- 24. It is true that cashew nuts during the early harvest season get better prices. In recent year, cashew nuts currently cost 5500 riel per kilogram, while prices fluctuate. The price of last year's harvest started from 6000 riel per kilogram. However, the current price is still good if farmers follow the standard of care. In these few years ago, "despite the challenges faced by the Covid-19 pandemic, farmers can still get between \$ 1500 and \$ 2000 per ton," according the CAC, and "prices can drop to \$ 1 per kilogram, but farmers can still make a profit". Recently, most of the cashew nuts grown in the Kingdom of Cambodia are M23.

⁷ This yield is according to the interview of all the respondents and it is showing about the old ages of its cashew tree in **Sala** IC village.

3.2.2 Cassava production

- 25. There is only 19 HHs that have just have been cultivated the cassava industrial crop and its yield is approximately 100.1 tons. In fact, there are more reasons included lack of varieties of cassava resistance with diseases, lack of NGOs and public sector support on its farming technique and other supports, no cultivation land, etc. On the other hands from the previous experiences, cassava is the second main economical crop among other indigenous communities to be grown annually. Normally, its yields were sold into two different forms includes (i) fresh cassava chip and (ii) dried cassava chip with following prices 400 riels per kilogram and 800 riels per kilogram, respectively. For details of every household plant cassava is attached in the annex 3.7 below.
- 26. Normally, the yield of cassava is between 15 and 25 tons per hectare while some areas its yield is 35 tons per hectare. According to the news released by ministry of commerce, in December 2021, the average price of dried cassava was between 786-869 riel per kilogram, while in December 2020 it was 667-875 riels in some areas of Cambodia. In addition, fresh cassava costs 260-360 riels, compared to 267-363 riels. Last year, in some areas, the price of fresh cassava was 310 riel and dried cassava was 810 riel per kilogram.

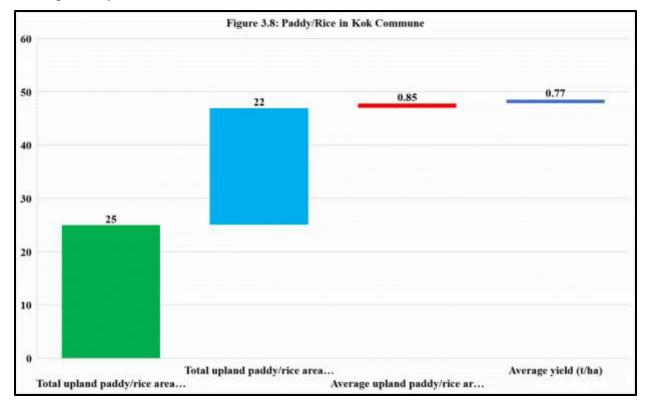




27. As per interviewed, **Sala IC village** has about 20 HHs who have cultivated the rubber tree and its yield is approximately 29.80 tons while average yield is about 1.66 tons/ha. However, according to the planting techniques indicated in the report of General Directorate of Rubber shows that an average of rubber resin between 1920-2015 is approximately 1.141 tons/ha. In addition, the price of wet rubber resin they sold is about 2 500 riels per kilogram. In 2021, the price of dried rubber resin was 1 685\$/ton, according to MAFF's report.

3.2.4 Paddy/Rice Production

28. Besides growing cashew, cassava and rubber, there are approximately 22.10 hectares⁸ of paddy/rice production (Rainy season paddy/rice) with the total quantity yields around 19.95 tons equally of both traditional planting method (upland rice) and rainfed lowland rice of 27 HHs out of 89 HHs of this village growing rice, according to the interview, and there are only 06 interviewees mentioned that they do not cultivate rice crops because of several reasons⁹. In addition, the whole planting area of paddy/rice included traditional paddy/rice field is approximately 73 ha in Kok commune, according to the PDAFF's report in 2022. According to the figure 3.7 below shows that an average of upland paddy/rice area and an average of upland paddy/rice crop of the ethic people are approximately 0.9 ha per HH and 0.83 ton/ha, respectively.

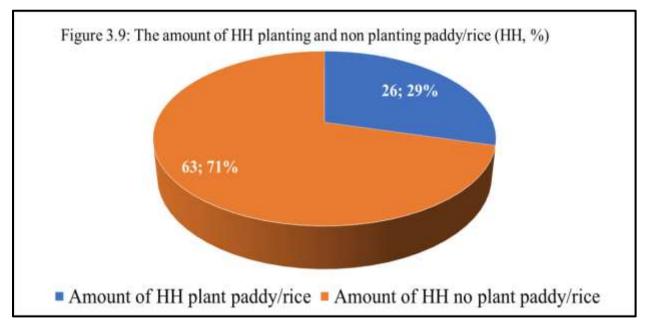


29. According to the interview and it is mentioned in the figure 3.9 below, it is shown that 26 HHs among 89 HHs have planted the rainfed upland paddy/rice crop while other households have been cultivated the paddy/rice traditionally with protective habits. However, some of them

⁸ According to the data from RAT PDAFF, it is shown that the total rainfed paddy/rice field in Kok commune planed is approximately 25 hectares.

⁹ They are living with their children and relatives, lack of cultivation lands, selling labor forces, etc.

have expressed their mindset to update their practical in agricultural activities to increase the yields too.



3.2.5 Horticulture Crop

30. Vegetable is one among other edible crops of horticulture crop which is very essential for wellbeing consumption as foods and sources of trace elements required for human metabolism processes. According to the interview of all 89 HHs in **Sala IC village**, it is found that there are few households cultivating the vegetables. However, the fruits tree is planting in the village too such as jackfruit tree, coconut, mango, lemon, etc. In addition, for related herb and spices, it is found that they are growing lemongrass leaves, turmeric, tamarind, basil leaf hot, basleaf, cucumber, red chili, spring onion, eggplant, small chili red, small chili green, papaya, galangal, turmeric, turmeric white, Khmer plai, sweet potato, pumpkin, bitter melon, morning glory, et

3.2.6 Impacts on Crop Production

3.2.6.1 Soil Fertility

31. Soil fertility and plant nutrition encompasses the management of essential elements necessary for plant growth, typically to achieve selected management objectives even though soil fertility plays a vital role in natural systems of plant production for human uses (e.g., food, feed, fibre, energy, and landscape esthetics)¹⁰. An element is considered essential if it is required for plant

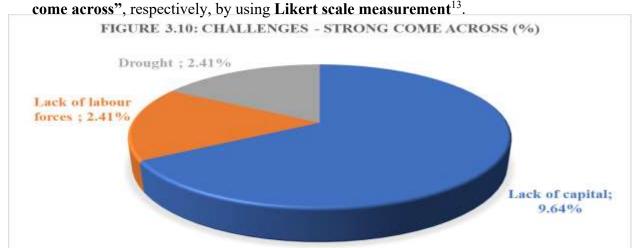
¹⁰ McGrath, J. M., Spargo, J., & Penn, C. J. (2014). Soil Fertility and Plant Nutrition. In Plant Health (pp. 166-184). Elsevier. <u>https://doi.org/10.1016/B978-0-444-52512-3.00249-7</u>.

metabolism and for completion of the plant's life cycle¹¹. Typically, 17 elements are considered to meet these criteria and they are divided into macro-nutrients and micronutrients.

32. According to the interview on the soil fertility of this village, it is found that the soil status is considerably medium condition. If we look into the yield of crops inside the village, we can see that the yield is extremely lower than some other areas in the Charayince. In addition, it is answered that they spend 646,800 riels in average per household on the agricultural inputs for the farming production.

3.2.6.2 Challenges

33. In order to get to know the existing challenges among the ethic people of Sala IC village, the ranking/rating questions¹² is used to gather the information from the respondents. In this beneficiary profile survey, it is rated from 1-5, starting from "never come across" to "strongly



34. Figure 3.10 above is showing that among the total of **CIP** in **Sala IC village**, there are approximately 9.64% (08 HHs), 2.41% (02 HHs) have been slightly come across several challenges such as lack of capital, drought and lack of labour forces, respectively.

¹¹ Havlin, J.L., Beaton, J.D., Tisdale, S.L., 2005. Soil Fertility and Fertilizers: An Introduction to Nutrient Management. Upper Saddle River, NJ: Pearson Prentice Hall. Epstein, E., Bloom, A.J., 2005. Mineral Nutrition of Plants: Principles and Perspectives. Sunderland, MA: Sinauer Associates.

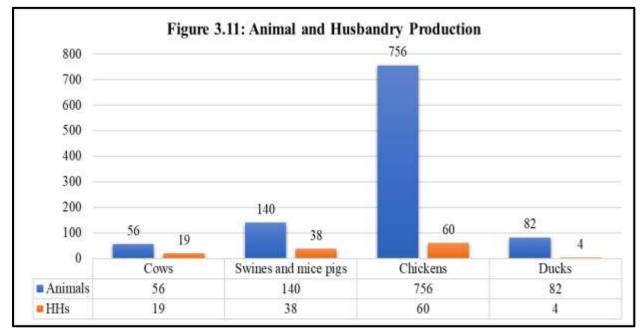
¹² Rating is a commonly used traditional method of performance appraisal. Under this approach, an employee is numerically rated from either 1-10 or 1-5 on various job performance criterions like attendance, attitude, performance, output, sincerity, dependability, initiative, etc.

¹³ A Likert scale is a type of rating scale, often found on survey forms or questionnaires, that measures how people feel about something which can be useful in many different situations. A Likert scale, named after its inventor, the American social scientist *Rensis Likert*, is the most widely used psychometric approach to ask the audience about their opinion or feeling in survey research using usually 5 or 7 answer options range. Respondents can give a negative, neutral or positive response to a statement.

3.2 Animal and Husbandry Production Potential

3.2.1 Animal Production Statistic

35. According to the interview with all 89 HHs in Sala IC village, it is found the potential of animal production and husbandry as well. Moreover, the poultry and husbandry production totally are approximately 1,034 animals which divided as below figure 3.11.



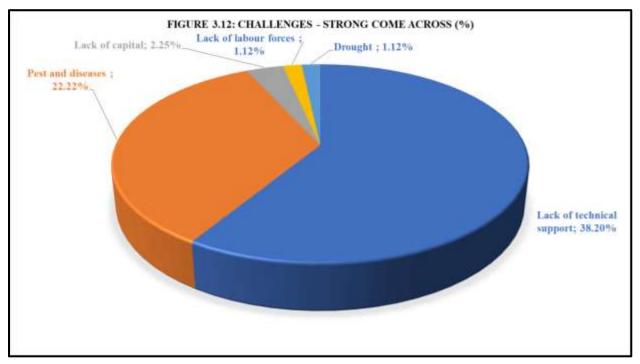
36. According to the interview with all of 89 respondents, it is found that the turnover into their family's economic from the animals and husbandry production is assumed approximately 25,740,000.00 riels (Equals to 6,235.46 USD¹⁴) as expressed into the animals' categories of cows and buffalos (13,700,000.00 riels or 3,318.80 USD), swines and mice pigs (8,350,000.00 riels or 2,022.77 USD) as well as chickens (2,690,000.00 riels or 651.65 USD) while the production's expenditure is about 8,721,500.00 riels or 2,112.77 USD.

3.2.2 Challenges

- 37. As mentioned in the paragraph 33 above, Likert scale measurement is used to rate the perceptions of all respondents in Sala IC village in terms of animal production's challenges occurred previously among their families. Logically, it is rated from 1-5, starting from "never come across" to "strongly come across", respectively.
- 38. Figure 3.12 below is showing that among the total of Charay ethic people in Sala IC village, there are approximately 38.20% (34 HHs), 22.22% (18 HHs), 2.25% (02 HHs), 1.12% (1 HHs), have been strongly come across several challenges such as lack of techniques, pest and

¹⁴ Exchange rate: <u>https://www.nbc.gov.kh/download_files/economic_research/off_ex_rate_kh/oer_25-07-2023.pdf</u>

diseases, lack of capitals, drought and lack of labour forces, respectively. From this result, animal production and husbandry are mostly facing with technical constraint. Therefore, it is good to support them with suitable production.



3.3 Fishery and Aquaculture Potential 3.3.1 Traditional Fishery¹⁵ Practices

39. According to the interview with all of 89 respondents, it is found that there are approximately 20 HHs equals to about 22.47% used to fish or fish traditionally inside their village. Significantly, they normally spend on average about 21,250.00 riels on the fishing materials for traditional fisheries. However, no one does aquaculture in the village, according to the interview.

3.4 Agricultural Cooperative, Producer Group and Revolving Funds Group

40. According to the interview with those 89 HHs, it is found that there is neither agricultural cooperative, producer group nor revolving funds group establishment. However, some of them expressed their interest to form up the producer group in terms of markets supply in large

¹⁵ Traditional fisheries involving fishing households (as opposed to commercial companies), using relatively small amount of capital and energy, relatively small fishing vessels, making short fishing trips, close to shore, mainly for local consumption. In some communities, traditional fishing community is a defined group of people who share identity and attachment toward one another and interact on an ongoing basis to perform activities along the fisheries value chain based on experiential knowledge accumulated over time and passed along generations (Berkes 2001; Johannes 2003; McGoodwin 2001).

volume if the project enables them to match with local markets with suitable prices through the acceptable mechanism such as contract farming implementation mechanism as an example.

3.5 Markets and Markets linkages

3.5.1 Contract Farming Implementation

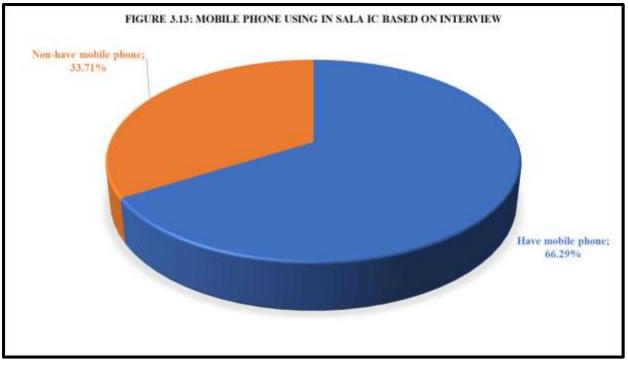
41. As per interview all of them, it is found that both simple contract application and formal contract farming implementation are not applied yet in this **Sala IC village**. In addition, either the training or orienting forum has never provided by both national institutions and PDAFF itself. Therefore, they should have been encouraged to be well disseminated about relevant legal documents of the contract farming implementation mechanism in terms of markets linkages promotion to direct buyers domestically.

3.5.2 Existing Markets

42. Nowadays, they are selling their agricultural products to the domestic middleman who have been collected the products to sell to the processing companies at the town and to the middleman of the neighbouring countries. As their practices, the middleman comes to pick up the cargos to their either warehouses or companies directly. In addition, some of them are selling their produces by themselves inside the village by using their own vehicles.

3.6 Extension and ICT

- 43. According to the interview, it is found that there are approximately 59 HHs equals to about 66.29% who have had the mobile phones while about 30 HHs equals to 33.71% do not have the mobile phone. Totally, their mobile phone is calculated approximately 74 phones while it is estimated about 71 smartphone equals to 95.95%. Figure 3.13 below shows about the mobile phone utilization in **Sala IC village** as per all 89 respondents interviewed.
- 44. However, there are approximately 10 respondents equals to 14.08% had used their mobile phones to either search or watch the videos related to the agricultural extension programs; such as crops farming, aquatic application, animal and livestock raising, etc.; even though they have used mobile phone individually. In addition, only 4.22% used to figure out the market application such as *CamAgriMarket app, Tonle Sap Mobile app, Chamka Mobile app, etc.*
- 45. By the way, according to the interview, it is found that there are more than 75.28% (67 HHs) who did not attend the training provided by either NGOs or governmental agency while there approximately 24.72% (22 HHs) who used to attend the training. The trainings covered on the technical crops farming and compost fertilizer making, fish aquatic farming and livestock farming.



3.7 Economic Analysis¹⁶

3.7.1 On Farm Incomes

46. According to the interview of all 89 HHs, it is found that a huge income of villager in this villages come from agriculture farming activities. In fact, the total revenue from agricultural products sold last year based on the interview was approximately 1,076,657,000.00 riels equals to 260,818.07 USD while it is also found that the production cost on agricultural farming is approximately 179,630,000.00 riels equal to 43,515.02 USD.

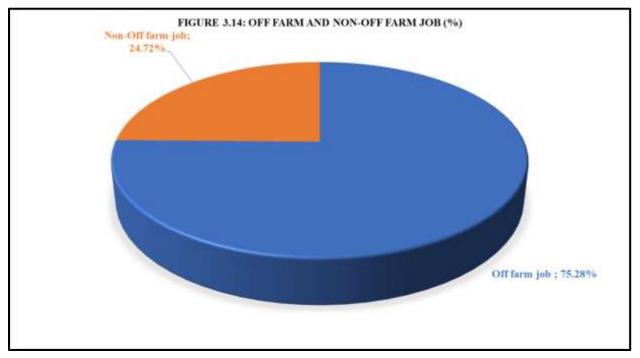
3.7.2 Off Farm Incomes

47. By the way, besides agriculture farming activities, it is found that there are about 75.28% (67 HHs) have been working in other sector assumed as non-farm jobs¹⁷ while there are about 24.72% (22 HHs) mentioned that they did not get the non-farm jobs as stated in Figure 3.14 below.

¹⁶ Economic analysis essentially entails the evaluation of costs and benefits. Economic analysis helps us to make decentralized decisions on the appropriate choices between competing uses of resources, with costs and benefits being defined and valued so as to measure impacts of the projects on the broad development objectives of the country. (Source: Edomah, N., 2018. Economics of energy supply. Reference module in earth systems and environmental sciences, pp.1-16.)

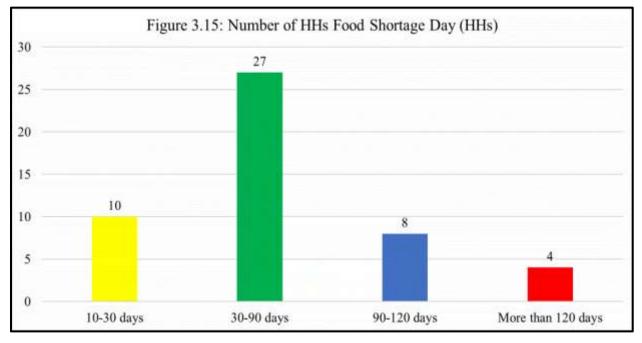
¹⁷ According to the non-farm jobs and incomes were selling labor to cut the farm grasses, commune clerk, village chief, commune councilor member, weaving traditional consumption materials such as Kapa for sale, wine jar making, find non-timber forest products, assist the tourists to visit the natural tourism at *Vireak Chey national park*, boat transporter, selling foods and other using materials, construction workers and the gift provided by their marriage children.

According to the interview, the total revenue earns from non-farm job accounts approximately 281,300,000.00 riels equal to 68,144.38 USD.



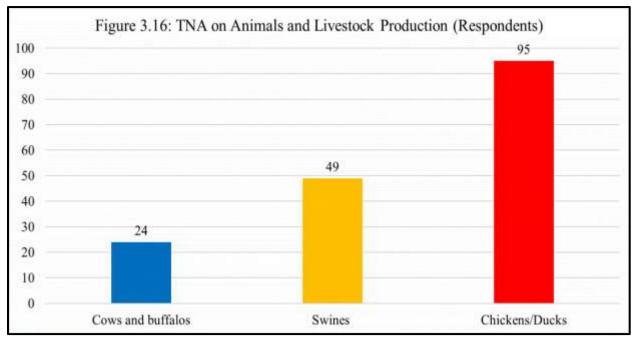
3.7.3 Household Food Security (HFS)

48. Regards to status of food security of this village, it was recorded 11.23% (10 HHs), 30.34% (27 HHs), 8.99% (08 HHs) and 4.49% (04 HHs) have answered that they used to face the insufficient food consumption from 10-30, 30-90, 90-120 and more than 120 days, respectively, as stated in the figure 3.15 below.



3.8 Training Needs Assessment¹⁸ (TNA)

- 49. In this beneficiary profile survey, the TNA is divided into five categories such as (i) the assessment on the animal and livestock production, (ii) the assessment on the fishery and aquatic production, (iii) the evaluation on the crops production, (iv) the assessment on the nutrition sensitive agriculture, and (v) the assessment on the contract farming implementation. For details of TNA questionnaires is attached in the annex 4.8 below of this report.
- 50. According to the results of interview of all 89 respondents, it is found that, for the animal and livestock production, there are 24, 49, 80 and 15 respondents want to get the training on cow/buffalo, swine, chicken and duck raising production, respectively, as stated in the figure 3.16 below. Remarkably, the technical trainings shall have been covered on animals raising, breeding, feeds making, vaccination, diseases treatment, cage preparation, business planning preparation and other technical supports. In addition, each respondent is able to answer and chose more than one option during the interview.

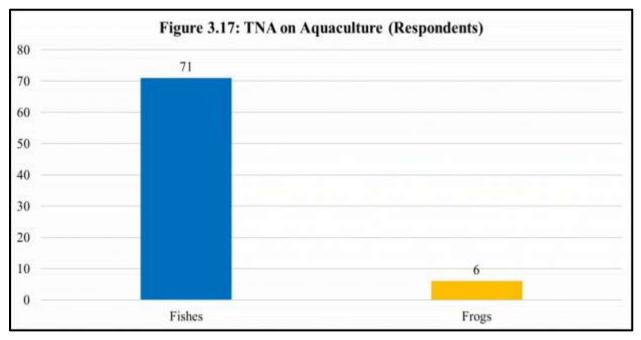


51. Figure 3.17 above shows about the TNA on aquaculture, according to the results of interview of all 89 respondents. As results, it is found that there are 71 and 6 respondents want to get the training on fishes and frogs, respectively. Remarkably, the technical trainings shall have been

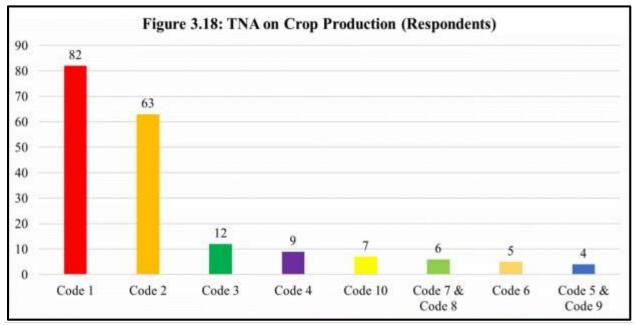
¹⁸ "Training Needs Assessment" (TNA) is **the method of determining if a training need exists and, if it does, what training is required to fill the gap**. TNA seeks to identify accurately the levels of the present situation in the target surveys, interview, observation, secondary data and/or workshop. Available at:

https://www.jica.go.jp/project/cambodia/0601331/pdf/english/3 TNA 01.pdf.

covered on animals raising, breeding, feeds making, vaccination, diseases treatment, cage preparation, business planning preparation and other technical supports. In addition, each respondent is able to answer and chose more than one option during the interview.

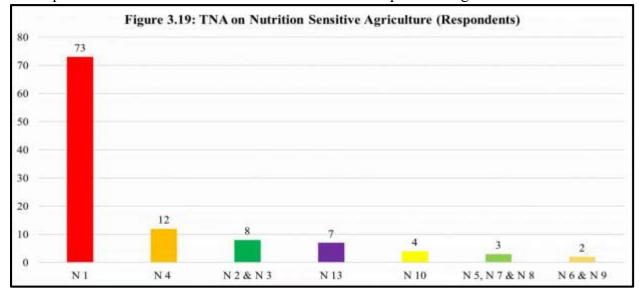


52. For TNA on crops production, it is orderly coded for each specific title from Code 1 to Code 10. According to the interview with all 89 HHs on the TNA of crops production, it is found that the Code 1 & Code 2, Code 3, Code 4, Code 10, Code 7 & Code 8, Code 6, Code 5 & Code 9 have been rationally rated as following results 82, 63, 12, 9, 7, 6, 5 and 4 responses, respectively. Figure 3.18 indicates about the the TNA on crops production based on the interview. Noticeably, each respondent is able to answer and chose more than one option during the interview.

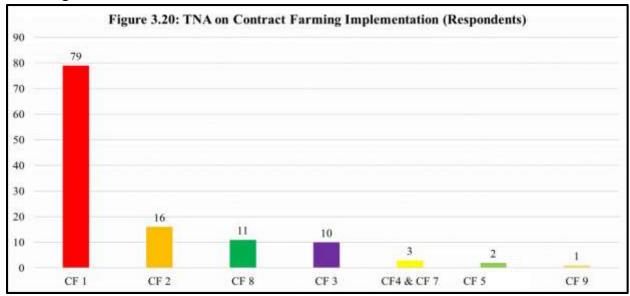




53. For TNA on nutrition sensitive agriculture (NSA), it is orderly coded for each specific title from N 1 to N 13. According to the interview with all 89 HHs on the TNA of NSA, it is found that the N 1, N 12, N 2 & N 3, N 13, N 10, N 5 & N 7 & N 8 and N 6 & N 9 have been rationally rated as following results 63, 12, 8, 7, 4, 3, and responses, respectively. Figure 3.19 below indicates about the the TNA on NSA based on the interview. Noticeably, each respondent is able to answer and chose more than one option during the interview.



54. For TNA on Contract Farming (CF) implementation, it is orderly coded for each specific title from CF 1 to CF 9. According to the interview with all 89 HHs on the TNA of CF implementation, it is found that the CF 1, CF 2, CF 8, CF 3, CF 4 & CF 7, CF 5 & CF 6 and CF 9 have been rationally rated as following results 79, 16, 11, 10, 3, 2, and 1 response, respectively. Figure 3.20 indicates about the the TNA on CF implementation based on the interview. Noticeably, each respondent is able to answer and chose more than one option during the interview.



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3.9 Conclusion

- 55. After having interviewed with all 89 respondents and having compiled of all information into this beneficiary report, it is vitally and briefly concluded as following that (1) the potential crops production such as upland paddy/rice (Total planting areas 22.10 ha, total yields 19.95 tons, average land holding 0.85 ha/HH, average yield 0.77 ton per hectare), cashew tree (Total planting areas 305 ha, total yields 180.80 tons, harvested areas last year 301 ha, average land holding 3.72 ha/HH), (2) the potential animals and livestock production such as cows (56 heads), swine and mice pigs (140 heads), chickens (756 heads) and ducks (82 heads), and (3) the potential of water sources for agricultural farming and production.
- 56. For the poverty line in **Sala IC village**, it is economically assumed that they are not living under poverty line¹⁹ because of their daily income (in total approximately 33,447.28 riels/day/HH (equals to 8.10 USD/day/HH) which is calculated based on on farm (24,787.90 riels/day/HH) and off farm (8,659.38 riels/day/HH)) is more than 2.67 USD per day per household²⁰. However, there are some people inside the village still facing the problems on food security consumption via household due to several reasons such as the age, the land shortages, etc. during the interviewed. In overall, the people are considerably living above the poverty line.
- 57. At the same time, it is totally concluded that the percentage of know-how on the technology application via the mobile phone to access either the agricultural farming documents or markets information and so on even though they had had the smartphone is tremendously low level. In addition, it is remarkably concluded that the opportunities to get the agricultural technical trainings is such more than they were being since the past decades. Truly, it means that they used to be instructed about the agricultural techniques as mentioned above as well.

¹⁹ The Cambodia Poverty Assessment 2022: Toward a More Inclusive and Resilient Cambodia shows the country has made remarkable progress in reducing poverty over the past decade, but that some recent gains have been threatened by the impact of the COVID-19 pandemic on the economy. Cambodia has updated the poverty line based on the Socio-Economic Survey 2019-2020, where the national minimum is set at 10,951 riels (about \$ 2.7) per person per day. Accessed on Jan 30th, 2023 from the source available at:

https://documents1.worldbank.org/curated/en/099155111222239793/pdf/P1735940c0e8b508d0b80e0c7375c89d9c0.pdf

²⁰ This is to remark that this data does not reflects to the whole national assessment by using this collected data from each 81 HHs in **Psang IC village**. However, this data is purposively used under the LASED III only. In addition, it is just using the national data for comparison to assume the current status economic of this ethic people group.

3.10 Suggestions

- 58. Through the TNA results, the LASED III project shall formulate the adequately strategy to support them in terms of technical and practical supports relatively. For instances, the supporting of livestock production and animal production to increase their productivity and vegetation farming as they are doing presently.
- 59. In terms of markets and markets linkages, the LASED III project shall firstly define the group of interest to form up the legal producer groups officially in order to get the benefits of business matching platform preparation and contract farming²¹ negotiation for better markets guarantee.
- 60. To promote the sustainable exit strategy in the future, the LASED III shall promote the commune extension workers who will be selected from the domestic and inside **Sala IC village** itself through the technical and professional skills provided as well as the allowances supports suitably provide to them during the periods of the project implementing. In addition, the existing mechanism under LASED III project such as village extension workers (VEWs), village animal health workers (VAHWs) and Agricultural Development Facilitators (ADFs) shall be engaged regionally to support them in terms of agriculture and economic development inside the whole **Sala IC village**.

²¹ Contract farming (CF) is increasingly seen as an effective mechanism to maximize the inclusion of and benefits for small-scale farmers, while giving some control over production to agribusinesses without requiring land ownership. In Cambodia, CF takes many forms and involves food and industrial crops, yet the different CF models and contract types have not been identified. Farmers and contractors have encountered many problems in obtaining reliable benefits from and sustaining CF schemes.

IV. ANNEXES

Annex 4.1: List of Interviewees in Sala IC village

No	Name	Sex	Age	Ethic group	Education level	Children	Son	Daughter	Village	Commune	District	Charayince
1	Sev Tvin	М	46	Charay	Primary School	4	4	0	Sala IC	Kok	Borkeo	Ratanakiri
2	Romas Tot	F	35	Charay	Primary School	3	2	1	Sala IC	Kok	Borkeo	Ratanakiri
3	Sorl Pham	М	52	Charay	Primary School	6	2	4	Sala IC	Kok	Borkeo	Ratanakiri
4	Rochom Heang	М	52	Charay	Primary School	3	2	1	Sala IC	Kok	Borkeo	Ratanakiri
5	Sev Ben	F	35	Charay	Primary School	1	0	1	Sala IC	Kok	Borkeo	Ratanakiri
6	Romas Psang	F	40	Charay	Primary School	3	2	1	Sala IC	Kok	Borkeo	Ratanakiri
7	Sev Yeng	М	55	Charay	Primary School	4	1	3	Sala IC	Kok	Borkeo	Ratanakiri
8	Sev Yang	F	18	Charay	Primary School	0	0	0	Sala IC	Kok	Borkeo	Ratanakiri
9	Y Yi	F	36	Charay	Primary School	5	2	3	Sala IC	Kok	Borkeo	Ratanakiri
10	Rochom Toy	М	60	Charay	Primary School	6	2	4	Sala IC	Kok	Borkeo	Ratanakiri
11	Vann Ork	М	38	Charay	Primary School	3	0	3	Sala IC	Kok	Borkeo	Ratanakiri
12	Ras Keang	М	26	Charay	Primary School	1	0	1	Sala IC	Kok	Borkeo	Ratanakiri
13	Sam Thoun	М	50	Charay	Primary School	6	1	5	Sala IC	Kok	Borkeo	Ratanakiri
14	Sorl Eub	М	53	Charay	Primary School	8	4	4	Sala IC	Kok	Borkeo	Ratanakiri
15	Ting Hlem	М	41	Charay	Primary School	4	2	2	Sala IC	Kok	Borkeo	Ratanakiri
16	Hin Pean	F	36	Charay	Primary School	3	2	1	Sala IC	Kok	Borkeo	Ratanakiri
17	Sev Blam	М	41	Charay	Secondary School	3	2	1	Sala IC	Kok	Borkeo	Ratanakiri
18	Romas Youn	М	34	Charay	Primary School	4	3	1	Sala IC	Kok	Borkeo	Ratanakiri
19	Cheang Ham	М	21	Charay	Primary School	1	1	0	Sala IC	Kok	Borkeo	Ratanakiri
20	Romas Khlean	М	37	Charay	Primary School	4	3	1	Sala IC	Kok	Borkeo	Ratanakiri
21	Sev Vann	М	35	Charay	Primary School	3	2	1	Sala IC	Kok	Borkeo	Ratanakiri
22	Ting Rann	М	21	Charay	Primary School	1	0	1	Sala IC	Kok	Borkeo	Ratanakiri
23	Romam Mean	М	32	Charay	Secondary School	1	1	0	Sala IC	Kok	Borkeo	Ratanakiri
24	Romam Yout	F	41	Charay	Secondary School	5	3	2	Sala IC	Kok	Borkeo	Ratanakiri
25	Vann Reaksmey	М	26	Charay	Primary School	0	0	0	Sala IC	Kok	Borkeo	Ratanakiri
26	Dong Yorn	F	42	Charay	Primary School	2	2	0	Sala IC	Kok	Borkeo	Ratanakiri
27	Srey Voeun	М	49	Charay	Secondary School	4	3	1	Sala IC	Kok	Borkeo	Ratanakiri

28	Sev Cheuk	М	32	Charay	Primary School	1	0	1	Sala IC	Kok	Borkeo	Ratanakiri
29	Rochom Thit	М	40	Charay	Primary School	2	2	0	Sala IC	Kok	Borkeo	Ratanakiri
30	Rochom Bik	F	23	Charay	Secondary School	1	1	0	Sala IC	Kok	Borkeo	Ratanakiri
31	Rochom Chenda	F	20	Charay	Primary School	1	1	0	Sala IC	Kok	Borkeo	Ratanakiri
32	Romas Tvet	М	50	Charay	Primary School	4	3	1	Sala IC	Kok	Borkeo	Ratanakiri
33	Sev Byea	F	47	Charay	Primary School	5	3	2	Sala IC	Kok	Borkeo	Ratanakiri
34	Rochom Chin	F	32	Charay	Primary School	3	2	1	Sala IC	Kok	Borkeo	Ratanakiri
35	Ting Len	М	32	Charay	Secondary School	2	1	1	Sala IC	Kok	Borkeo	Ratanakiri
36	Romas Beak	F	45	Charay	Secondary School	4	2	2	Sala IC	Kok	Borkeo	Ratanakiri
37	Ting Pet	М	25	Charay	Primary School	2	1	1	Sala IC	Kok	Borkeo	Ratanakiri
38	Ting Hyuy	М	50	Charay	Secondary School	2	0	2	Sala IC	Kok	Borkeo	Ratanakiri
39	Romas Plob	М	47	Charay	Illiteracy	5	4	1	Sala IC	Kok	Borkeo	Ratanakiri
40	Romas Youm	М	62	Charay	Primary School	8	5	3	Sala IC	Kok	Borkeo	Ratanakiri
41	Sev Vin	М	36	Charay	Illiteracy	3	3	0	Sala IC	Kok	Borkeo	Ratanakiri
42	Dorn Thoeun	F	25	Charay	Illiteracy	2	2	0	Sala IC	Kok	Borkeo	Ratanakiri
43	Sorl Chek	F	53	Charay	Illiteracy	9	3	6	Sala IC	Kok	Borkeo	Ratanakiri
44	Sorl Beak	F	22	Charay	Primary School	3	2	1	Sala IC	Kok	Borkeo	Ratanakiri
45	Ting Vireak	М	39	Charay	Primary School	4	3	1	Sala IC	Kok	Borkeo	Ratanakiri
46	Romam Vean	М	32	Charay	Illiteracy	1	1	0	Sala IC	Kok	Borkeo	Ratanakiri
47	Sev Ti	F	35	Charay	Primary School	4	3	1	Sala IC	Kok	Borkeo	Ratanakiri
48	Romam Tvoeun	М	60	Charay	Primary School	5	3	2	Sala IC	Kok	Borkeo	Ratanakiri
49	Romam Phlean	М	24	Charay	Illiteracy	1	0	1	Sala IC	Kok	Borkeo	Ratanakiri
50	Romam Byek	М	42	Charay	Illiteracy	7	4	3	Sala IC	Kok	Borkeo	Ratanakiri
51	Rochom Ham	М	25	Charay	Illiteracy	1	0	1	Sala IC	Kok	Borkeo	Ratanakiri
52	Romam Nhanh	М	40	Charay	Illiteracy	6	0	6	Sala IC	Kok	Borkeo	Ratanakiri
53	Sorl Keo	М	71	Charay	Illiteracy	5	3	2	Sala IC	Kok	Borkeo	Ratanakiri
54	Tin Leang	М	53	Charay	Illiteracy	3	2	1	Sala IC	Kok	Borkeo	Ratanakiri
55	Chheang Phally	М	28	Charay	Primary School	2	1	1	Sala IC	Kok	Borkeo	Ratanakiri
56	Sev Ven	М	48	Charay	Illiteracy	4	2	2	Sala IC	Kok	Borkeo	Ratanakiri
57	Chheung Chhan	М	31	Charay	Illiteracy	1	0	1	Sala IC	Kok	Borkeo	Ratanakiri
58	Sev Trounh	М	54	Charay	Illiteracy	6	4	2	Sala IC	Kok	Borkeo	Ratanakiri
59	Sev Yim	М	65	Charay	Illiteracy	4	3	1	Sala IC	Kok	Borkeo	Ratanakiri
60	Moeun Thai	М	30	Charay	Illiteracy	2	2	0	Sala IC	Kok	Borkeo	Ratanakiri
61	Trey Sreyneang	М	35	Charay	Illiteracy	2	0	2	Sala IC	Kok	Borkeo	Ratanakiri

62	Sev Yorn	М	69	Charay	Illiteracy	5	2	3	Sala IC	Kok	Borkeo	Ratanakiri
63	Sorl Hleum	М	41	Charay	Primary School	3	0	3	Sala IC	Kok	Borkeo	Ratanakiri
64	Sev Cheng	М	34	Charay	Primary School	2	2	0	Sala IC	Kok	Borkeo	Ratanakiri
65	Ting Oeung	М	42	Charay	Primary School	4	1	3	Sala IC	Kok	Borkeo	Ratanakiri
66	Romam Re	М	28	Charay	Primary School	1	1	0	Sala IC	Kok	Borkeo	Ratanakiri
67	Rochom Tam	М	40	Charay	Primary School	7	4	3	Sala IC	Kok	Borkeo	Ratanakiri
68	Kit Noun	F	51	Charay	Illiteracy	4	3	1	Sala IC	Kok	Borkeo	Ratanakiri
69	Tev Chan	М	24	Charay	Primary School	1	1	0	Sala IC	Kok	Borkeo	Ratanakiri
70	Romam Byi	F	40	Charay	Primary School	5	2	3	Sala IC	Kok	Borkeo	Ratanakiri
71	Romas Bev	М	35	Charay	Primary School	2	1	1	Sala IC	Kok	Borkeo	Ratanakiri
72	Sev Lounh	М	57	Charay	Primary School	6	4	2	Sala IC	Kok	Borkeo	Ratanakiri
73	Ny Nary	М	45	Charay	Illiteracy	8	1	7	Sala IC	Kok	Borkeo	Ratanakiri
74	Yan Phanna	М	36	Charay	Primary School	2	1	1	Sala IC	Kok	Borkeo	Ratanakiri
75	Sorl Mao	М	23	Charay	Primary School	1	1	0	Sala IC	Kok	Borkeo	Ratanakiri
76	Sorl Tvanh	М	41	Charay	Primary School	5	3	2	Sala IC	Kok	Borkeo	Ratanakiri
77	Rochom Chanra	М	30	Charay	Secondary School	2	2	0	Sala IC	Kok	Borkeo	Ratanakiri
78	Ting Nhin	М	28	Charay	Illiteracy	1	1	0	Sala IC	Kok	Borkeo	Ratanakiri
79	Romam Pvin	М	27	Charay	High School	2	1	1	Sala IC	Kok	Borkeo	Ratanakiri
80	Sorl Chhing	М	48	Charay	High School	7	2	5	Sala IC	Kok	Borkeo	Ratanakiri
81	Romas Din	М	59	Charay	Illiteracy	5	4	1	Sala IC	Kok	Borkeo	Ratanakiri
82	Sev Anh	М	49	Charay	Primary School	1	1	0	Sala IC	Kok	Borkeo	Ratanakiri
83	Ting Nhar	Μ	63	Charay	Primary School	6	3	3	Sala IC	Kok	Borkeo	Ratanakiri
84	Rorth Lvin	Μ	44	Charay	Primary School	5	3	2	Sala IC	Kok	Borkeo	Ratanakiri
85	Ting Phong	Μ	48	Charay	Primary School	6	4	2	Sala IC	Kok	Borkeo	Ratanakiri
86	Romas Myort	F	74	Charay	Primary School	4	2	2	Sala IC	Kok	Borkeo	Ratanakiri
87	Romam Byoy	F	53	Charay	Primary School	5	4	1	Sala IC	Kok	Borkeo	Ratanakiri
88	Rorth Yel	F	72	Charay	Primary School	6	3	3	Sala IC	Kok	Borkeo	Ratanakiri
89	Romam Phyot	М	60	Charay	Primary School	5	4	1	Sala IC	Kok	Borkeo	Ratanakiri

N.	Nierree	C	Planting area	Carlandara	Yields	Sell QTY	Prices
No	Name	Sex	(ha)	Cashew's age	(t)	(t)	(Riel/kg)
1	Sev Tvin	М	8.00	20	8.00	8.00	4,200.00
2	Romas Tot	F	6.00	15	8.00	1.50	4,000.00
3	Sorl Pham	М	10.00	15	6.00	6.00	4,200.00
4	Rochom Heang	М	8.00	10	6.00	6.00	4,000.00
5	Sev Ben	F	4.00	10	2.00	2.00	4,000.00
6	Romas Psang	F	2.00	10	1.00	1.00	4,000.00
7	Sev Yeng	М	3.00	8	2.00	2.00	4,000.00
8	Sev Yang	F	1.00	7	0.50	0.50	4,000.00
9	Y Yi	F	2.00	8	1.00	1.00	4,000.00
10	Rochom Toy	Μ	4.00	10	2.00	2.00	4,000.00
11	Vann Ork	Μ	5.00	10	4.00	4.00	4,000.00
12	Ras Keang	Μ	2.00	7	1.00	1.00	4,000.00
13	Sam Thoun	Μ	2.00	20	1.50	1.50	4,000.00
14	Sorl Eub	Μ	2.00	1	1.00	1.00	4,000.00
15	Ting Hlem	Μ	5.00	10	3.00	3.00	4,000.00
16	Sev Blam	Μ	7.00	9	8.00	8.00	3,800.00
17	Romas Khlean	Μ	5.00	12	4.00	4.00	3,600.00
18	Sev Vann	Μ	5.00	10	3.50	3.50	3,600.00
19	Ting Rann	М	2.00	3	-	-	-
20	Romam Mean	Μ	2.00	6	0.20	-	3,600.00
21	Romam Yout	F	3.00	10	1.00	1.00	3,600.00
22	Vann Reaksmey	М	1.50	5	0.80	-	3,600.00
23	Dong Yorn	F	5.00	7	2.50	-	3,600.00
24	Srey Voeun	М	10.00	6	1.00	-	3,500.00
25	Sev Cheuk	М	3.50	16	1.90	1.90	3,500.00
26	Rochom Thit	М	6.00	8	2.00	2.00	4,000.00
27	Rochom Bik	F	1.00	10	0.50	0.50	3,000.00
28	Rochom Chenda	F	1.50	2	-	-	-
29	Sev Byea	F	2.00	10	0.50	0.50	3,500.00
30	Rochom Chin	F	3.00	8	1.00	1.00	3,500.00
31	Ting Len	М	0.50	9	0.50	0.50	4,200.00
32	Romas Beak	F	5.00	15	3.00	3.00	4,200.00
33	Ting Pet	M	3.00	8	1.50	1.50	4,200.00
34	Ting Hyuy	M	4.00	11	2.00	2.00	4,200.00
35	Romas Plob	M	3.00	6	1.00	1.00	4,200.00
36	Romas Youm	M	4.00	10	1.80	1.80	4,200.00
37	Sev Vin	M	3.00	10	2.50	2.50	4,200.00
38	Dorn Thoeun	F	5.00	6	3.00	3.00	4,200.00
39	Sorl Chek	F	1.00	18	1.00	1.00	4,200.00
40	Sorl Beak	F	1.00	10	0.60	0.60	4,200.00
41	Ting Vireak	M	3.00	8	1.80	1.80	4,200.00
42	Romam Vean	M F	2.00	6	2.50	2.50	4,000.00
43	Sev Ti		1.00	8	0.70	- 1.20	4,200.00
44	Romam Tvoeun	M	2.00	10 5	1.20	1.20	3,500.00
45 46	Romam Phlean Rochom Ham	M M	4.00	8	1.50 1.80	1.50 1.80	3,500.00 3,600.00
40	Romam Nhanh	M	3.00 5.00	8	3.00	3.00	3,600.00
47	Sorl Keo	M	7.00	8 20	4.50	4.50	3,600.00
48	Tin Leang	M	7.00	12	3.00	3.00	3,600.00
49 50	Sev Ven	M	5.00	12	3.00	3.00	3,600.00
51	Chheung Chhan	M	2.00	3	5.70	5.70	5,000.00
52	Sev Trounh	M	3.50	15	2.60	2.60	3,600.00
52		111	5.50	15	2.00	2.00	5,000.00

Annex 4.2: List of Families Planting Cashew Tree

53	Sev Yim	М	4.00	15	2.80	2.80	3,600.00
54	Moeun Thai	Μ	7.00	12	5.00	5.00	3,600.00
55	Sev Yorn	М	8.00	20	5.00	5.00	3,600.00
56	Sorl Hleum	М	6.00	10	3.20	3.20	3,600.00
57	Sev Cheng	Μ	3.00	10	1.40	1.40	3,600.00
58	Ting Oeung	Μ	6.00	12	5.10	5.10	3,600.00
59	Romam Re	Μ	4.00	8	2.50	2.50	3,600.00
60	Rochom Tam	Μ	4.00	10	3.50	3.50	3,600.00
61	Kit Noun	F	2.00	8	1.50	1.50	4,000.00
62	Tev Chan	Μ	3.50	20	2.00	2.00	4,000.00
63	Romas Bev	Μ	4.00	8	3.00	3.00	3,500.00
64	Sev Lounh	Μ	5.00	10	2.50	2.50	3,500.00
65	Yan Phanna	Μ	1.00	9	0.70	0.70	3,500.00
66	Sorl Tvanh	Μ	6.00	10	3.50	3.50	3,500.00
67	Rochom Chanra	Μ	1.00	5	0.30	0.30	3,500.00
68	Ting Nhin	Μ	1.00	8	0.40	0.40	3,600.00
69	Sorl Chhing	Μ	3.00	20	1.20	1.20	3,500.00
70	Romas Din	Μ	4.00	10	2.60	2.60	3,500.00
71	Sev Anh	Μ	10.00	8	5.00	5.00	3,500.00
72	Ting Nhar	Μ	6.00	10	1.20	1.20	3,500.00
73	Rorth Lvin	Μ	1.00	8	0.40	0.40	3,500.00
74	Ting Phong	Μ	7.00	10	3.50	3.50	3,500.00
75	Romas Myort	F	4.00	10	2.00	2.00	3,500.00
76	Rorth Yel	F	1.00	8	0.40	0.40	3,500.00
77	Romam Phyot	М	8.00	10	5.00	5.00	3,600.00
	Total (ha, t)		305.00	-	180.80	180.80	-

Annex 4.3: List of Families Planting Tapioca

NI.	Nama	C	Planting area	Yields	Sell QTY	Prices
No	Name	Sex	(ha)	(t)	(t)	(Riel/kg)
1	Vann Ork	М	1.00	8.00	8.00	800.00
2	Ras Keang	Μ	0.50	3.00	3.00	800.00
3	Sorl Eub	Μ	1.50	10.50	10.50	800.00
4	Ting Hlem	Μ	2.00	16.50	3.50	700.00
5	Hin Pean	F	1.50	10.00	10.00	700.00
6	Cheang Ham	Μ	1.50	17.50	17.50	800.00
7	Romas Khlean	Μ	1.00	0.60	0.60	800.00
8	Romam Mean	Μ	1.00	6.50	6.00	800.00
9	Rochom Bik	F	1.00	3.00	3.00	700.00
10	Rochom Chenda	F	2.00	7.00	7.00	700.00
11	Sev Byea	F	0.50	1.00	1.00	700.00
12	Ting Len	Μ	1.00	6.00	6.00	700.00
13	Ting Pet	Μ	2.00	5.00	5.00	700.00
14	Dorn Thoeun	F	1.00	5.00	5.00	800.00
15	Romam Vean	Μ	1.00	8.00	8.00	800.00
16	Tin Leang	Μ	0.50	5.00	5.00	800.00
17	Sev Ven	Μ	2.00	16.00	16.00	800.00
18	Ting Oeung	Μ	2.00	15.00	15.00	800.00
19	Sorl Tvanh	Μ	2.00	10.00	10.00	750.00
	Total (t)	•	25.00	153.60	130.10	-

Annex 4.4: List of Families Planting Rubber

No	Name	Sex	Planting area (ha)	Yields (t)	Sell QTY (t)	Prices (Riel/kg)
1	Sev Tvin	Μ	2.00	5.00	5.00	2,500.00
2	Sorl Pham	Μ	3.00	4.00	4.00	2,000.00

3	Rochom Heang	М	9.00	10.00	10.00	2,500.00
4	Vann Ork	Μ	1.00	3.00	3.00	2,500.00
5	Ting Hlem	Μ	3.00	1.80	1.80	2,300.00
6	Cheang Ham	Μ	3.00		Just cultivated	
7	Romas Khlean	Μ	2.00		Just cultivated	
8	Rochom Thit	Μ	1.00	1.60	1.60	2,500.00
9	Rochom Chenda	F	1.50		Just cultivated	
10	Ting Len	Μ	1.00		Just cultivated	
11	Sev Vin	Μ	1.50	3.00	3.00	2,500.00
12	Sev Ven	Μ	2.00		Just cultivated	
13	Sev Yim	Μ	3.00		Just cultivated	
14	Sev Yorn	Μ	3.00	0.60	0.60	2,300.00
15	Sev Cheng	Μ	1.00	0.20	0.20	2,300.00
16	Tev Chan	Μ	1.00	1.00	1.00	2,000.00
17	Romas Din	Μ	1.00			
18	Ting Nhar	Μ	2.00	1.50	1.50	2,300.00
	Total (t)		42.50	33.70	33.70	-

Annex 4.5: List of Families Planting Upland Paddy/Rice

			Planting	Yields	Sell QTY	Prices
No	Name	Sex	area (ha)	(t)	(t)	(Riel/kg)
					(1)	(Nici/kg)
1	Sorl Pham	М	2.00	1.50	-	-
2	Sev Ben	F	1.00	1.00	-	-
3	Romas Psang	F	1.00	1.00	-	-
4	Sev Yang	F	0.50	0.50	-	-
5	Rochom Toy	М	1.00	1.50	-	-
6	Sorl Eub	М	0.50	0.50	-	-
7	Sev Blam	М	0.30	0.25	-	-
8	Romam Mean	М	0.50	0.50	-	-
9	Sev Cheuk	М	1.00	0.80	-	-
10	Rochom Chenda	F	0.50	0.30	-	-
11	Sev Byea	F	0.50	0.40	-	-
12	Rochom Chin	F	0.50	0.50	-	-
13	Ting Len	М	0.50	0.60	-	-
14	Romas Beak	F	1.50	1.30	-	-
15	Ting Pet	М	0.50	0.70	-	-
16	Romas Youm	М	1.00	1.30	-	-
17	Sev Vin	М	1.00	1.00	-	-
18	Romam Vean	М	0.50	0.40	-	-
19	Sev Ti	F	0.80	0.90	-	-
20	Romam Tvoeun	М	0.50	0.50	-	-
21	Chheang Phally	М	1.00	0.50	-	-
22	Sev Ven	М	0.50	0.60	-	-
23	Ting Oeung	М	1.00	0.80	-	-
24	Sev Lounh	М	2.00	1.00	-	-
25	Romam Pvin	М	1.00	0.80	-	-
26	Romas Myort	F	1.00	0.80	-	-
	Total (ha, t)		22.10	19.95	-	

Anne	ex 4.6: List of Fai	nilies P	Planting Vegetables			
No	Name	Sex	Type of vegetables	Planting Areas (m ²)	Sell QTY (kg)	Total income (Riel)
1	Rochom Chenda	F	Some kinds of mooli and radish	10.00	n.a	HH consumption
2	Ting Len	М	Some kinds of mooli and radish	20.00	n.a	100,000.00
3	Romas Youm	М	Long bean	60.00	n.a	100,000.00
4	Romam Tvoeun	М	Some kinds of mooli and radish	5.00	n.a	HH consumption

Spinach and guard

500,000.00

-

500.00

575.00

n.a

-

Annex 4.7: List of Families Raising Animals and Livestock

Μ

Total (m²)

Moeun Thai

5

6

No	Name	Sex	Cow	Buffalo	Swine/Mice Pig	Chicken	Duck
1	Sev Tvin	М	_	-	1	20	-
2	Romas Tot	F	-	-		10	-
3	Sorl Pham	М	4	-	2	15	-
5	Sev Ben	F	-	-		15	-
6	Romas Psang	F	_	-	2	10	-
7	Sev Yeng	М	2	-	-	10	-
8	Sev Yang	F	-	-	-	10	-
9	Y Yi	F	-	-	-	10	-
10	Rochom Toy	М	2	-	-	10	-
11	Vann Ork	М	_	-	-	30	-
12	Ras Keang	М	_	-	1	10	-
13	Sam Thoun	М	1	-	-	10	-
14	Sorl Eub	М	_	-	1	10	-
17	Sev Blam	М	2	-	3	10	-
19	Cheang Ham	М	_	-	-	10	-
21	Sev Vann	М	_	-	-	20	-
23	Romam Mean	М	-	-	-	5	-
25	Vann Reaksmey	М	-	-	4	-	-
26	Dong Yorn	F	9	-	2	20	-
27	Srey Voeun	М	7	-	-	-	-
28	Sev Cheuk	М	_	-	4	15	-
30	Rochom Bik	F	-	-	2	-	-
31	Rochom Chenda	F	_	-	-	2	-
33	Sev Byea	F	1	-	-	-	-
34	Rochom Chin	F	-	-	-	6	-
35	Ting Len	М	_	-	-	2	-
36	Romas Beak	F	-	-	2	10	-
37	Ting Pet	М	2	-	2	10	-
38	Ting Hyuy	М	-	-	1	13	-
40	Romas Youm	М	-	-	3	13	-

41	Sev Vin	М	4	-	5	10	-
42	Dorn Thoeun	F	-	-	-	15	2
43	Sorl Chek	F	-	-	-	5	-
44	Sorl Beak	F	-	-	1	5	-
45	Ting Vireak	М	-	-	-	2	-
48	Romam Tvoeun	М	-	-	1	6	-
49	Romam Phlean	М	-	-	-	7	-
51	Rochom Ham	М	-	-	2	16	-
52	Romam Nhanh	М	-	-	3	20	-
53	Sorl Keo	М	5	-	20	30	-
54	Tin Leang	М	3	-	2	15	-
55	Chheang Phally	М	2	-	-	5	-
56	Sev Ven	М	-	-	3	15	5
57	Chheung Chhan	М	-	-	-	15	25
58	Sev Trounh	М	-	-	20	20	-
59	Sev Yim	М	-	-	-	15	-
60	Moeun Thai	М	-	-	-	10	-
61	Trey Sreyneang	М	-	-	-	5	-
62	Sev Yorn	М	-	-	6	20	-
63	Sorl Hleum	М	-	-	5	12	-
64	Sev Cheng	М	-	-	6	10	-
65	Ting Oeung	М	2	-	3	20	-
68	Kit Noun	F	-	-	-	50	50
69	Tev Chan	М	2	-	-	4	-
71	Romas Bev	М	-	-	2	5	-
72	Sev Lounh	М	-	-	6	10	-
74	Yan Phanna	М	1	-	-	10	-
76	Sorl Tvanh	М	-	-	2	5	-
79	Romam Pvin	М	-	-	3	5	-
81	Romas Din	М	-	-	2	10	-
82	Sev Anh	М	4	-	6	20	-
83	Ting Nhar	М	2	-	3	20	-
85	Ting Phong	М	-	-	-	-	-
86	Romas Myort	F	2	-	2	10	-
89	Romam Phyot	М	-	-	3	20	-
	Total		56	-	140	756	82

Annex 4.8: Training Needs Assessment Codes

1. Cr	ops Production's codes					
0.1.1	Cultivation techniques (soil preparation, net house preparation, seed selection,					
Code 1	irrigation preparation)					
Code 2	An understanding the use of pesticides and fertilizers and technical standards					
Code 3	Breeding or grafting techniques (including cashews, cassava, etc.)					
Code 4	Integrated Pest Management (IPM) techniques and treatments on various crops					
Code 5	An understanding of safe vegetables and safe vegetable growing techniques					
Code 6	An understanding of organic crops and organic farming techniques					
Code 7	An understanding of planting techniques in line with Good Agricultural Practices (GAP)					
Code 8	An understanding drip irrigation and sprinkler irrigation					
Code 9	Organizing production groups or farming communities and other related work					
Code 10	Agricultural business planning preparation					
2. Nu	trition Sensitive Agriculture's Codes					
N 1	Training on food safety and nutrition					
N 2	Training on agricultural product processing and preservation technology					
N 3	Training on promoting gender equality and women's nutrition					
N 4	Training on intensive agriculture and agricultural diversification					
N 5	Training on hygiene and food hygiene practices					
N 6	Training on home school garden and food safety education for school children					
N 7	Training on communicable diseases pandemic, health effects and nutrition					
N 8	Training on fundamental basics of nutrition					
N 9	Training on gender equity, women's leadership and agricultural works					
N 10	Training on post-harvest of nutrition losses in value chain					
N 11	Training on strategy and multi-sectors on malnutrition interventions					
N 12	Training on food fortification					
N 13	Training on post-harvest safe handling					
3. Co	ntract Farming Implementation's Codes					
CF 1	Training on general guideline of contract farming					
CF 2	Training on monitoring and verification of relevant documents during implementing					
	the contract farming					
CF 3	Training on quality control and preparation					
CF 4	Training on development of human resource training plan and participation in the					
	implementation of contract agricultural production					
CF 5	Training on procedure for requesting and preparation of relevant documents					
	requesting the implementation of contract farming					
CF 6	Training on dispute resolution in contract farming					
CF 7	Training on packaging and labeling					
CF 8	Training on market access and smallholder farmers' connectivity					
CF 9	Training on the concept of agri-business cluster					

Annex 4.9: Questionnaire of Beneficiary Profile Form

A. To be completed by interviewer
1. Name:, Gender: 🗆 Male 🛛 Female
2. Interview date (DD/MM/YY):
3. Location:(village),(commune),(district),
(Charayince).
4. Phone number: and
B. To be completed by interviewee
Part I: General information
1. Name:, Gender:
2. Indigenous People: \Box Kreung \Box Tompoun \Box Pou Nong \Box Charay \Box Mil \Box Charay
□ Other:
3. Family status: \Box Single \Box Marriage \Box Divorce \Box Separate
4. Children: (People) (Son: (People), Daughter:
(People).
5. Children who are studying:
✤ Kindergarten: (People) (Son: (People), Daughter:
(People).
✤ Primary school: (People) (Son: (People), Daughter:
(People).
Secondary school: (People) (Son: (People), Daughter:
(People).
✤ High school: (People) (Son: (People), Daughter:
(People).
✤ Technical school: (People) (Son: (People), Daughter:
(People).
✤ Undergraduate: (People) (Son: (People), Daughter:
(People).
6. Children who stop study: (People) (Son: (People), Daughter:
(People).
7. Under-age school children: (People) (Son:(People), Daughter:
(People).
8. Agriculture labor force: $\Box 1 \Box 2 \Box 3 \Box 4 \Box 5 \Box 6 \Box 7 \Box 8 \Box 9 \Box$

9. Have you applied to the LASED III project already in term of agricultural support? \Box Yes \Box
No
10. Have you participated in dissemination already? \Box Yes \Box No
11. Which institutions Charayide the dissemination?
□ Ministry of Agriculture, Forestry and Fisheries
\Box Ministry of Land Management, Urban Planning and Construction
□ Charayincial Department of Agriculture, Forestry and Fisheries
\Box Charayincial Department of Land Management, Urban Planning and Construction
\Box Local authority
□ Other:
Part II: Agricultural potential
2.1 Industrial crops
2.1.1 Cashew tree \Box Yes \Box No (If so, please verify below:)
\Box Younger than the harvest year
\Box No land to grow
\Box Land not yet cleared
□ Other:
2.1.1.1 Cashew production: (h.a), Yield: (t), Price:
(Riel/kg)
2.1.2 Cassava: (h.a)
2.1.2.1 Quantity sell: (h.a), Fresh cassava's price:
(Riel/kg)
2.1.2.2 Quantity sell: (h.a), Dried chip cassava's price:
(Riel/kg)
2.1.3 Rubber:
2.1.4 Rice: (h.a), Yield: (t), Have you sold the rice? \Box Yes \Box No (Please verify)
□ Only household consumption
\Box Also sold some
\Box No land to grow
\Box Land not yet cleared
□ Other:
2.1.4.1 Sold quantity: (h.a), Yield: (t), Price: (Riel/kg)
2.2 Horticulture

2.3 Challenges 2.3.1 What is the condition of your land? □ Good □ Average \Box Bad 2.3.2 Challenges Choose any answer you come across 2 3 4 5 Please tick (\checkmark) on the only answer! 1 Level 1 is not strongly challenged to level 5 is strongly challenged Drought Diseases on other crops Lack of techniques in cultivation Lack of labor to support agricultural work Lack of capital

Lack of sales' market

Lack of agricultural inputs (fertilizers and pesticides, seeds, etc.)

2.4 Livestock 🛛 No 🖓 Yes (If so, please verify below:)

2.4.2 Challenges

Choose any answer you come across					
Please tick (\checkmark) on the only answer!	1	2	3	4	5
Level 1 is not strongly challenged to level 5 is strongly challenged					
Drought					
Other animal diseases					
Lack of technique in raising					
Lack of labor to raise livestock					
Lack of capital for animal husbandry raising					

Lack of sales' market
Lack of production inputs (food, vaccines, veterinary drugs, etc.)
2.5 Aquaculture (raising fish, frogs, eels, snakes, etc.)
2.5.1 Do you do aquaculture? \Box No \Box Yes (If so, please verify
below)
2.5.2 Sell quantity: (kg), Price: (Riel/kg)
2.5.3 Do you want to do aquatic farming? \Box Yes \Box No (If so, please verify
below)
2.5.4 Please Charayide your reasons why do not want to do the aquatic farming:
2.6 Markets
2.6.1 Who do you sell your agricultural products to?
Processing company
\Box Medium or large broker in local or Charayince
□ Village collectors
\Box Agricultural cooperative to which it is a member (If the respondent is a member of the
agricultural cooperative)
□ Others (Please specify:)
2.6.2 Where do your buyers bring your agricultural products to?
□ Export abroad (usually exported to Vietnam)
□ Local processing
\Box Resale to exporters (usually exported to Vietnam)
2.6.3 Where sources do you know the price of agricultural products from?
\Box By phone
□ By telegram
\Box Direct contact with local buyers (Establish a regular quote team)
\Box By relevant ministries and institutions
\Box By organizing a matching forum from relevant ministries and institutions
2.6.4 Have you ever attended a contract farming training course?
□ No
\Box Yes
2.6.5 Which ministry or institution is organized by?
□ Charayincial Department of Agriculture, Forestry and Fisheries

Department of Agro-Industry	,
□ NGOs	
□ Private sector engaged in cor	tract farming
2.6.6 Transportation	
\Box Bulldozer \Box Tractor \Box Moto	orcycles 🗆 Horse-drawn carriage 🗆 Car
2.6.7 Challenges	
□ Low selling price	
\Box Lack of buyers	
\Box Lack of market information	
□ Lack of drying facilities	
	Other:
(Specify)
2.7 Agricultural economic ana	lysis (Annual)
2.7.1 Total income from agricul	ture (Riel)
2.7.2 Total expenditure on agric	cultural production (cultivation, aquaculture, etc.)
(Riel)	
2.7.3 Non-agricultural work	No 🗆 Yes (Please specify:)
2.7.4 Non-agricultural income (Please specify:(Riel))
2.7.5 Expenses and income: \Box	Enough 🗆 Not enough
2.7.6 How many months do you	estimate the shortage (in days / months)?
2.8 Extension and Information	n Technology
2.8.1 Have you ever attended a	short course in agricultural skills? \Box Yes \Box No
2.8.2 Training by which party:	
2.8.3 Do you have a cell phone?	P \Box Yes \Box No
2.8.4 Total number of phones:	(Units) 4.1 Smart phones units
2.8.5 Have you ever used a sma	rtphone to learn agricultural techniques? \Box Yes \Box No
2.8.6 Have you ever used a sma	rtphone to buy or sell agricultural products? \Box Yes \Box No
2.9 Community infrastructure	
2.9.1 Rubber road	number: (Line), Length: (Km)
2.9.2 Road	number: (Line), Length: (Km)
2.9.3 Red gravel road	number: (Line), Length: (Km)

2.9.4 Lake	, Size:	(Cubic meter)
2.9.5 River	, Length:	(Km)
2.9.6 School	(Building)	
2.9.7 Health Center	(Building)	

2.10 Training Needs Assessment

A. Animals and Livestock Production

Please select the training course below, giving priority by ticking (\checkmark)										
Techniques/Animals	Cow	Buffalo	Pig	Chicken	Ducks	Other				
Animal husbandry feeding										
Breeding										
Feeds making										
Vaccination										
Disease treatment										
Production preparation (Cage)										
Business planning preparation										
Others										

B. Aquaculture

Please select the training course below, giving priority by ticking (\checkmark)										
Techniques/Aquaculture	Cat fish	Frog	Eel	Others	Others					
Raising in plastic bags										
Breeding										
Feeds making										
Vaccination										
Disease treatment										
Production preparation (Reservoir)										
Business planning preparation										
Others										

C. Crops Production

Please select the training course below, giving priority by ticking (\checkmark)

□ Cultivation techniques (soil preparation, net house preparation, seed selection, irrigation preparation)

 \Box An understanding the use of pesticides and fertilizers and technical standards

- □ Breeding or grafting techniques (including cashews, cassava, etc.)
- □ Integrated Pest Management (IPM) techniques and treatments on various crops
- \Box An understanding of safe vegetables and safe vegetable growing techniques
- □ An understanding of organic crops and organic farming techniques
- □ An understanding of planting techniques in line with Good Agricultural Practices (GAP)
- □ An understanding drip irrigation and sprinkler irrigation
- □ Organizing production groups or farming communities and other related work
- \Box Agricultural business planning preparation

D. Nutrition Sensitive Agriculture

Please select the training course below, giving priority by ticking (\checkmark)

- \Box Training on food safety and nutrition
- \Box Training on agricultural product processing and preservation technology
- □ Training on promoting gender equality and women's nutrition
- \Box Training on intensive agriculture and agricultural diversification
- □ Training on hygiene and food hygiene practices
- □ Training on home school garden and food safety education for school children
- □ Training on communicable diseases pandemic, health effects and nutrition
- □ Training on fundamental basics of nutrition
- □ Training on gender equity, women's leadership and agricultural works
- □ Training on post-harvest of nutrition losses in value chain
- □ Training on strategy and multi-sectors on malnutrition interventions
- \Box Training on food fortification
- \Box Training on post-harvest safe handling

E. Contract Farming Implementation

Please select the training course below, giving priority by ticking (\checkmark)

 \Box Training on general guideline of contract farming

□ Training on monitoring and verification of relevant documents during implementing the contract farming

		Training	on quality	v control ai	nd preparation	L
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□ Training on development of human resource training plan and participation in the implementation of contract agricultural production

□ Training on procedure for requesting and preparation of relevant documents requesting the implementation of contract farming

□ Training on dispute resolution in contract farming

- □ Training on packaging and labeling
- □ Training on market access and smallholder farmers' connectivity
- \Box Training on the concept of agri-business cluster

Annex 4.10 Additional questions

I. Agriculture Cooperative

1. Does your indigenous community establish the agriculture cooperative?

\square No

- □ Yes (Please specify in the following question)
- 2. What is the name that agriculture cooperative?

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- 3. How many members in that agriculture cooperative? (Please attach the photo, if applicable)
- Amount of member:)
- 4. What careers does that agriculture cooperative do?

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5. What challenges does that agriculture cooperative come across?

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II. Producer Group

6. Does your producer group establish the agriculture cooperative?

 \Box Yes (Please specify in the following question) 7. What is the name that producer group? 8. How many members in that producer group? (Please attach the photo, if applicable) 9. What careers does that producer group do? 10. What challenges does that producer group come across? **III. Revolving Funds Group** 11. Does your revolving funds group establish the agriculture cooperative? 🗆 No \Box Yes (Please specify in the following question) 12. What is the name that revolving funds group? 13. How many members in that revolving fund group? (Please attach the photo, if applicable) of member: (Number of Amount women:) 14. What careers does that revolving funds group do?

15. What challenges does that revolving funds group come across? **IV. Other Farmer Group** 16. Does your other farmers group establish the agriculture cooperative? \square No \Box Yes (Please specify in the following question) 17. What is the name that other farmers group? 18. How many members in other farmers group? (Please attach the photo, if applicable) 19. What purposes do that other farmer groups do? 20. What challenges does that revolving funds group come across? 21. In order to develop the agriculture cooperative/producer group/revolving funds group, what do you want LASED III project support? □ Education and training □ Financial support □ Business agreement making □ Contract Farming making □ Facilitate the private and development partner in the local

□ Physical infrastructure support

□ Other (Please specify:)

V. Fisheries

22. Do you catch fishes traditionally?

 \square No

 \Box Yes (Please specify in the following question)

23. How much do you earn from the traditional fishing?

Please specify: (Riel)

24. Do you spend on traditional fishing materials?

 \square No

 \Box Yes (Please specify in the following question)

25. How much do you spend it?

Please specify: (Riel)

Thanks you!